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In the modern foreign language classroom, where emphasis is put on authentic situational contexts, the almost-exclusive use of the target language and the inductive acquisition of grammar, pronunciation and spelling, the needs of students with dyslexia are hardly catered for. Learners with dyslexia require explicit and structured instruction. A direct structured multisensory instruction (MSI).

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psycholinguistics, foreign language acquisition and didactics, and learning difficulties, she runs teacher training courses for ELT students and practitioners. She has authored and edited books and papers on EFL and dyslexia, presenting her research at European and American academic centers.

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For some students with dyslexia, learning a second language is an empowering experience. It may also help them understanding some of the nuances of English. With all kids, it can be a great way to tap into their cultural background. Plus, foreign languages can convey concepts that don't exist in the English language.

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